

RTI Checklist

What CMLRCC staff looks for to document the RTI process:

Tier 1: Whole Class

What is the name of the instructional program being used in the classroom?

How long is each instructional block (minutes per day and days per week)?

What data is available to document the child's reading skills in comparison to same grade peers (i.e. unit tests, worksheets, reading probes, etc.)?

Are curriculum based measures such as skills tests, DIBELs, or MAP assessments available to document skills progress?

Is this data attached to a referral form?

Tier 2: Small Group or one-on-one

How many minutes per day/ per week does the child receive in core curriculum instruction in the classroom?

How many minutes per day/ per week does the child receive additional instruction?

What is the name of this instructional program?

Who provided this instruction?

Was the intervention provided for a minimum of six weeks?

Please attach daily intervention data (date, skill worked on), bi-weekly or weekly progress monitoring assessment data, and any recommendations the RTI team made relative to data reviews.

Indicate, either by graph or narrative changes in instructional programs agreed upon by the RTI team and data to support these changes. (For example, did you add additional instruction and why did you do so?)

